



AMIN MAKTAB



ANNUAL REPORT

20²¹
20²²

THE PAKISTAN
SOCIETY FOR THE WELFARE OF
MENTALLY RETARDED CHILDREN

Office Bearers



President:

Prof. Dr. Tasnim A. Raza
Formerly Professor, F.J.M.C., Lahore.

Vice President:

Ch. Arshad Nabi
Formerly Development Banker

General Secretary:

Prof. Dr. Joveria Manan
Professor, Ganga Ram Hospital , Lahore.

Treasurer:

Justice (R) Muhammad Farrukh Irfan Khan
Retired Judge, Lahore High Court.

Members Executive Committee:

Mr. Ahsan Raza
Rector, Ibne Sina College, Lahore.
Mr. Shamshad H. Qureshi
Former Chief of Child Protection UNICEF &
Former Director (Complaints & Rights) Punjab
Healthcare Commission

Dr. Khalid Niaz Niazi
Orthopaedic Physician
Mr. S.E.I. Pervaiz
Social Worker
Mr. Anees-ur-Rehman
Vice Chairman, Special Olympics
Dr. Rafia Shah
Paediatrician
Prof. Dr. Nausheen Raza
Principal, Sharif Medical College, Lahore.
Mr. Saeed Khan
Business Executive
Dr. Sumaira Raja
Rheumatologist
Ms. Farah Deebea
Social Worker
Ms. Huma Shah
Head, Legal Operational Advisory Services,
HBL
Prof. Dr. Rakhshanda
Principal, Fatima Memorial Medical
College, Lahore.
Mr. Khalid Khan
Business Executive

THE PAKISTAN SOCIETY FOR THE WELFARE OF MENTALLY RETARDED CHILDREN



“Those who give to charity night and day, secretly and publically, receive their recompense from their Lord, they will have nothing to fear nor will they grieve. (Al-Quran 2:274)

The Pakistan Society for the Welfare of Mentally Retarded Children (PSWMRC) has entered its 61st year of service for the intellectually challenged children. Initially established as a Special Education School in rented premises with 10 challenged children on its rolls, it moved to its own purpose built premises in Gulberg 3, in 1985, with facilities for 100 challenged children. In 2012 a new building was constructed on an adjoining plot for provision services to home based children. In the early 1990 was commenced our services were extended outside our premises and was initiated home-based Outreach Program. Later we initiated the concept of Inclusive Education in partnership with Street Schools of Lahore. In 2013 the Society commenced the Community Based Rehabilitation (CBR) Program.

The PSWMRC now has a Staff of **77** and in addition **35** Teachers in the IE Schools and **22** Community Resource Persons (CRPs) making a total of **134** Service Providers detailed as:

Amin Maktab	ORP	IE	CBR	Admin
25	13	16	04	19

The emphasis now is on providing home based and community based attention to intellectually challenged in a cost effective manner.

The Society is now looking after **1268** special Children and their families detailed as:

Amin Maktab	ORP	IE	CBR	ASD	Total
94	206	458	418	40	1268

PROJECTS



- Amin Maktab
- Out Reach Program - **ORP**
- Community Based Rehabilitation Program - **CBR**
- Inclusive Education - **IE**
- Husn-e-Rozgar Program

We have now focused on new initiatives in order to expand the extent and quality of our cost effective home based services. Hopefully it will encourage adoption of similar services by other service providers.

Amin Maktab:

A Special School presently has 94 special children, on its rolls in 8 Class Groups & in 8 Specialized Units. The class groups are arranged keeping in view the mental and chronological age of children and their personal abilities.

Fifty two children are being given services from Outstation by the School Psychologist. They are also being provided guidance and counseling by visits and correspondence.

Referral Units:

Referral Units:	No.
· Assessment & Counseling Unit	1
· Speech & Communication Skills Unit	3
· Physiotherapy Unit	2
· Occupational Therapy Unit	1
· Sports Unit	1
· Autism Unit	1
· Vocational Unit	4
· Computer Unit	1



They have qualified and trained professional staff and apart from providing services to children enrolled in Amin Maktab, and ORP, IEP and CBR, these facilities have now also been made available to special children from outside our Institution. Our children regularly participate in the Punjab, Pakistan and World Special Olympics.

The Assessment and Re-assessments of Special children of Amin Maktab is being done. Parent-Teacher Meetings and Counseling Sessions of parents and children are also arranged. The Teachers also work on the hygiene and daily living skills of the children.

For Assessment and Counseling Challenged children referred from ORP and CBR are given admission at Amin Maktab. Some children get direct admission in Vocational Units as well. The minimum age for admission is 5 and maximum is 10 years. Prior to admission, they are kept under observation, as regards their behavior, compliance, concentration, attention span, comprehension and learning ability. They are assessed by School Psychologists in terms of their IQ/Mental Age, functional level, potential, strengths and weaknesses. After Assessment and admission the Psychologists formulate the child's Individual Educational Plan (IEP) and place it in an appropriate Class Group.

The Language, Speech & Communication Units facilitate children to grow, learn and communicate. Three Speech therapists put help children to catch up on speech and language delay. help counter ageing to

Communication Skills Units facilitate children to grow, learn and communicate. Three Speech therapists put help children to catch up on speech and language delay. help counter ageing to

The well-equipped Physiotherapy Unit with 2 Physiotherapists help physical difficulties resulting from illness, injury, disability or ageing to improve their movement. They devise and review treatment programs using manual therapy massage, therapeutic exercise and electrotherapy.



“Sometimes real Superheroes live in the hearts of small Children fighting big BATTLES”

In **Occupational Therapy Unit**, children are taught to improve their ability to perform tasks in their daily living and working environments. The Occupational Therapist works with mentally, physically, developmentally, socially or emotionally disabling conditions in Special Children.

The Vocational Teachers help the children to make skillful improvements according to their aptitude and interest in our 4 Vocational Units. These Units are working on Pre-vocational, Stitching, Knitting, Peco, Fabric Painting, Embroidery, Khaddi (Hand Loom), Floral Arrangement with Italian Dough, Block Printing, Rug making, Wood work, and Plaster of Paris. The children learn to make kurta dupaata, decoration pieces, Gel candles. These items are exhibited at our Annual Exhibition.



The **Art Therapy** is beneficial to special children as they are usually less capable to express themselves. It also improves their emotional, mental, and even physical status.

Autism Spectrum Disorder (ASD) has been set up. Autistic children are attended individually and in groups. 40 children are attending the ASD Unit. Their parents are also guided and counseled on regular basis.

A Class has also been set up for children with Cerebral Palsy where they are being provided specialized attention.

The **Sports Unit** develops general physical fitness of special children and reduces anxiety & depression and increase positive self-esteem. They are assisted to participate in various sports and competitions, nationally and internationally. **Our 5 Students participated in National Games and won 13 Medals from Special Olympics.**

The **Group Sessions** are also arranged at the Outposts and at Amin Maktab for those children who lack social skills, i.e. poor attention and concentration, lack of confidence and expression, restlessness and aggressive behavior, where they are counseled. Parents of children also need counseling, emotional support and guidance in terms of prevention, management and treatment of disability in general.

The **Training and Development Resource Centre for Childhood Disabilities (TDRC)** was established at Amin Maktab in 1992, in order to train our staff and improve and extend the home based services. The experience gained is being shared with other agencies interested in providing home-based disability services. The TDRC conducts intensive Training Courses and Seminars on working with MR children. The Centre has designed and published comprehensive curricula for various activities. The Training Courses and Workshops organized by TDRC, are also attended by personnel from other NGOs, Government Organizations, Teachers of Inclusive Schools and regular schools, College students, parents and siblings.



Every Special Education Teacher or Psychologist before appointment in PSWMRC undergoes a one year Teachers Training Course. During training, emphasis is laid on developing good interpersonal relationships among staff members, theoretical and practical aspects of prevention, management and treatment of disability and counseling techniques used for special children and their families. 72 trainees have benefited from this program and of them 27 are working at Amin Maktab.

Internship Programs are regularly conducted by Psychologists and monitored by the directors at Amin Maktab. This year Interns, B.S. (Hons.), Masters and Post Master level from Punjab University, Clinical Psychological Department, BNU, LCWU, UMT, KCU and Riffah University and various other Colleges completed their internships at Amin Maktab and its ORP, IEP and CBR Programs.

One Pediatrician is working voluntarily at Mother and Child Health Advisory Centre (MCHAC) at Amin Maktab and provides preventive and curative medical attention to the children and their families, and maintains the medical record of each child. Medicines are provided free of cost, and where required, investigative services are provided by the Association of Fatima Jinnah Old Graduates (AFJOG), Behbood Association, The Eisaar Trust and Layton Rehmatulla Benevolent Trust Eye Hospital. Children are also referred for indoor treatment and investigation to the Children Hospital.

In addition the premises of PSWMRC are being utilized in the afternoon, for provision of free non-formal education from Nursery to Matric following syllabus of Punjab Text board, non-school going, working and special children coming from nearby depressed areas for the last 15 years. Presently there are 24 teachers and 355 students in the School.

Our staff at Amin Maktab

- 3 Directors
- 8 Academic Teachers
- 13 Referral Specialists
- 1 Volunteer Medical Consultant
- 1 School Psychologist/Coordinator
- 13 Field Psychologists
- 12 Counseling Aides
- 22 CRPs and supporting staff



Outreach Program:

Home based Outreach Services provided under the ORP initiative involve training of the family in the looking after of its challenged child, through Mobile Teams. Gradually, the concerned families are trained to "do it themselves". This is a cost effective alternative approach, to reach and rehabilitate homebound challenged children, for less cost compared to institution based services. The ORP Teams, each comprising of a Psychologist and a Community Development Worker (CDW), attended 206 challenged children and families at their homes.



Community Based Rehabilitation Project (CBR):

Disability work in Pakistan continues to be "Special Education" oriented, catering mostly to school age children, ignoring infants, out of school children and adolescents. It is an accepted fact that, earlier the intervention, the more its effectiveness. Infants are the foundation of the community, and it is necessary to formulate responsive services to ensure that infants at risk receive intervention through 'head start' or 'early start' services. Such services can minimize the potential for developmental delays, and reduce the overall costs to the community. This also facilitates early mainstreaming, and the ability of the family to better meet the

Outposts	CRPs	Special children
19	22	418



Areas reached were:

Begum pura, GT Road, Dairy Farm Cantt, Mohlnwal, Multan Road, Faisalabad, Muzaffargarh and Kot Addu.

Inclusive Education (IE):

The IE Program is a new concept in Pakistan to provide education, and rehabilitation services in normal schools nearer the homes of challenged children and also develop awareness in the community. Special children, like other children have a right to receive education to promote their fullest potential and integration in society. The attitude of civil society in Pakistan towards challenged children is turning positive. However absence of adequate facilities exacerbates their problems. Inclusive Education recognizes the fact that all children are different and they learn at different paces and Schools and Teachers have to adapt, and accommodate in their schools children with different learning needs.

Street Based School	Challenged Children
35	458

We Work Together:

- Punjab Welfare Trust for the Disabled (PWTD)
- United Trademark & Patent Service (UTPs)
- Punjab Welfare Trust for the Disabled (PWTD)



Husn-e-Rozgar Program of PSWMRC

AMIN MAKTAB & COMMUNITY PROJECTS

The Husn-e-Rozgar Project is a new initiative of the community programs of PSWMRC. Despite spending numerous years in special schools Disabled Children seemed to have no future for which reason the Husn-e-Rozgar Project was designed to provide 500 mentally challenged children who we are working with. Pre-vocational/vocational training is now a part of their IEP. A pilot project on establishment of canteen in 6 schools (mother and child project pairing with peer group) has also been initiated. Sewing, embroidery, tie and dye and paper craft units have also been commenced in 7 schools from January 2022 to April 2022 in different areas of Lahore that will be in 10+10 schools by December, 2022. A 4 year (2022 to 2025) strategic plan has been developed to go to 50 schools with 7-9 children in each school. We have liaised with 2 garment factories, one boutique, 2 departmental stores and of course, canteen in inclusive schools in the community. Manuals are in process for assessment and vocational training. Teams have been formed and the work commenced. We are thankful to Akhuwat for offering support. Alhamdulillah, we are blessed with a very dedicated and hard working team. We are looking at it as the first vocational project to empower community for the betterment of MR children in Asia. A three-day initial training workshop was completed and attended by 45 schools. May Allah pak give us more strength to fulfil our dreams. Kindly remember us in your special prayers.



Future Endeavours:

- Enhance **Husn-e-Rozgar** Program
- Expansion of Community Based Rehabilitation Program (CBR)



Why Us?

- **Custom Build Building**
- **CCTV Camera**
- **Biometric System**
- **Computers**

The Computers are used as an assistive technology for special children to improve their eye-hand coordination. The efforts are made for job placement of special children in computer field. We have been able to computerize our system, which has made the monitoring and evaluation of our work more effective. This has had a multiplier effect on the quality of our services and made our interventions cost effective.

- **Transport**

The Society provides free pick up and drop facilities to the children and the Staff and the fleet now comprises of a Bus, 7 Vans, 7 Mini Vans and a Jeep.

- **Well Trained Staff**

In order to continuously and properly monitor and evaluate work, dedicated Directors separately look after Amin Maktab, ORP, IE and CBR. Over the past few years the working of the Society has been systematized and record keeping is now fully computerized.



Over the past 60 years the Society has progressed from a small special education school to a larger multi-purpose Institution. In 1984 there were only 40 children in the School. In 2021 we are looking after over 1566 children i.e. a 40 times increase. In 2021-22 the annual recurring expenditure will be over Rs. 500 lakhs which is partly met out of donations, received by the Society. The Society will be attending nearly a fifth of all intellectually challenged children receiving care in Lahore, making it the largest NGO serving challenged children in Pakistan.

The PSWMRC has been strongly affected by the hazards of pandemic COVID-19, our community projects kept on working with all SOPs and families were in contact through phone calls and on-line meetings. Financial assistance was provided to families hit by the pandemic.

But for the continued encouragement and support of our many generous donors, all this could not have been possible. Our donors' generosity has enabled us to continue to expand our efforts for the intellectually challenged children and their families. May God accept their offerings and reward them many times over.

Donations made to the Society are exempt from incidence of full income tax, and may kindly be sent by cheques to the address of the Society.

On behalf of the Society, the children and their families, we thank our donors and supporters for all that they have done for us. Their kindness has brought happiness and hope to many of our less fortunate children and their families.



Prof. Dr. Tasnim Raza
President, PSWMRC.

March, 2022



*“All kids need is
a little help,
a little hope,
and someone
who believes in them*



AMIN MAKTAB FACULTY

Director:

Ms. Tahira Shahid
M.A. (Political Science)

Assessment, Counseling & Programming:

School Psychologist / Coordinator
Ms. Umber Imran,
M.Sc. (Applied Psychology),
M.A.(Special Education)

Academic Department

Ms. Rahat-ul-Ain Bushra

Ms. Shaheen Raees

Ms. Zahida Tariq

Ms. Sadia Umair

Ms. Amna Saeed

Ms. Shumaila Ashraf

Ms. Ayesha Anwar

Ms. Sidra Wajid

M.Sc. (Applied Psychology), ADCP (Clinical Psychology)

M.A. (Islamiat), B.Ed.

M.Sc. (Psychology), B.Ed.

M.Sc. (Applied Psychology)

M.Sc. (Psychology)

M.A. (Special Education)

M.Sc. (Applied Psychology)

M.A (SpecialEducation)

REFERRAL UNITS



Communication Skills & Speech Therapy

Ms. Humaira Maqsood
Ms. Nadia Khalid
Ms. Iqra Mobeen
Ms. Saima Kiran

M.Sc. (Psychology), Dip. In Speech & Language Therapy
M.Sc. (Applied Psychology) Dip. in Speech & Language Therapy
PGD (Speech and Language Pathology)
MS (Speech and Language Pathology)

Art Therapy:

Ms. Riffat Tariq

M.A. (Fine Arts)

Autistic Spectrum Disorders (ASD) Therapy

Psychologist:

Ms. Huma Naveed M.Sc. (Applied Psychology)
Ms. Malaika Hassan BS (Applied Psychology)

Assistant Psychologist:

Physiotherapy:

Syeda Barasham Batool
Ms. Venus Johnson

Doctor of Physiotherapy (DPT)
Dip. (Physiotherapy)

Occupational Therapy:

Ms. Rabia Kanwal

B.Sc. (Hons.) Occupational Therapy

Sports Training:

Ms. Asma Manzoor

F.A.

Vocational Training:

Ms. Inam Kubra
Ms. Aasma Sardar
Ms. Quratul-Ain
Mr. Javaid Ahmad

B.A.
B.Com, Dip. (Gems & Jewelry, Art & Craft)
F.A., Dip (Community Development Worker)
B.A.

Medical Consultants

Hon. Pediatrician:
Hon. Orthopedic Physician:

Dr. Jovaira Manan, Pediatrician.
Dr. Khalid Niaz Niazi, M.B.B.S.

Administration

M. Sohail Ghaffar
Admin & HR Department

M.B.A

Mr. Najam-ul-Hassan
Accountant

B.Com, C.A Articles

Ms. Roubina Kausar
Computer Department

MS Computer Science, Dips.



COMMUNITY PROJECTS

ORP & CBR FACULTY:

Director:

Ms. Farzana Razi

M.Sc. (Psychology), ADCP (Clinical Psychology)

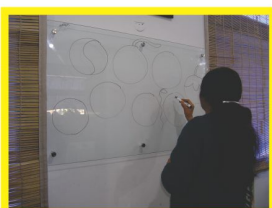
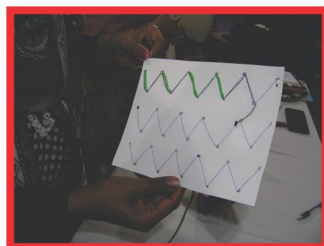
Psychologists:

Ms. Tanveer Anjum
Ms. Tayyaba Faisal
Ms. Naila Nazir
Ms. Farah Azhar
Ms. Sana Qureshi
Ms. Uzma Ijaz (CBR)
Ms. Nafeesa Khan (CBR)

M.Sc. (Psychology)
M.A. (Special Education)
M.Sc. (Applied Psychology), M.A. (English Literature)
M.Sc. (Psychology)
M.Sc. (Psychology)
M.Sc. (Psychology)
M.Sc. (Psychology)

Counseling Aids ORP, CBR

Ms. Uzma Nadeem
Ms. Shabnam Kausar
Ms. Safia Yasmeen
Ms. Mehwish Khan
Ms. Saamia Khurram



Inclusive Education FACULTY



Director:

Ms. Khawar Sultana

M.Sc. (Applied Psychology), ADCP (Clinical Psychology)

Psychologists:

Ms. Sofia Qureshi
Ms. Nuzhat Rubab
Ms. Tanzeela Abid
Ms. Sadia Yousaf
Ms. Shahida Noreen
Ms. Kainat Munawar
Ms. Maheen Gillani
Ms. Anam Nisa
Ms. Bushra Sadiq



M.Sc. (Psychology)
M.Sc. (Psychology)
M.Sc. (Applied Psychology)
M.Sc. (Psychology), Dip. (Clinical Psychology)
M.Sc. (Psychology)
M.A (Special Education)
MS (Clinical Psychology)
M.Sc. (Psychology), Advance Dip. (Clinical Psychology)
M.Sc. (Applied Clinical Psychology), Advance Dip. (Clinical Psychology)

Counseling Aids:

Ms. Wakeela Bano
Ms. Kausar Perveen
Ms. Ayesha Khan
Ms. Afshan Kausar
Ms. Fareeha Amir
Ms. Saman Batool
Ms. Hajira Habib



Recurring Expenditure for the years 2013-2022 (upto 28TH February 2022)

	2013	2014	2015	2016	2017	2018	2016	2020	2021	2022
Salaries - Amin Maktab	14,356,625	15,280,055	15,291,618	15,097,019	15,456,457	15,722,732	16,682,482	16,286,792	19,548,190	17,278,709
Salaries - ORP	7,337,865	7,757,046	8,090,181	8,831,774	9,326,571	9,767,871	10,005,317	10,297,063	7,553,106	1,437,000
Salaries - IEP	605,875	654,394	619,814	791,960	1,021,272	1,396,500	1,498,500	2,728,100	1,969,500	1,489,500
Stipend CBRP	-	1,027,971	1,924,745	2,253,628	2,661,303	3,093,904	3,760,240	4,175,965	3,573,750	1,241,000
Honorarium to Staff	521,156	153,545	172,500	222,000	221,100	208,400	196,000	298,900	196,000	259,655
Literacy Program	2,605,782	2,979,782	2,723,699	3,474,757	3,223,730	3,506,861	3,002,089	-	-	-
Gratuity to Staff	545,655	407,723	1,496,077	268,000	249,505	0	269,941	1,361,002	2,727,968	884,645
E.O.B.I. Contribution	247,890	276,400	264,000	1,391,430	263,600	250,000	237,600	232,800	242,160	311,220
Staff Welfare	74,890	73,900	73,500	73,600	67,500	72,400	73,200	73,800	24,800	61,070
Seminars, Workshops, Training	15,500	-	235,000	-	-	-	-	-	-	-
Motor Running School Vans (Fuel)	3,100,476	3,176,720	2,462,372	2,125,549	2,071,934	2,674,002	3,155,722	2,884,903	1,472,198	2,834,818
Motor Repair & Maintenance	343,795	520,587	589,293	555,974	506,399	617,327	582,051	594,624	330,014	18,890
Rent, Rates & Electricity	300,031	435,745	513,032	439,156	524,307	377,111	436,407	406,578	286,485	2,95,593
Printing & Stationery	92,086	81,235	67,227	110,861	62,998	59,734	94,439	99,400	835,414	1,14,443
Telephone	73,072	71,280	64,110	74,570	84,730	62,300	43,500	39,650	25,250	22,890
Building Repair & Maintenance	231,665	297,698	1,103,164	345,667	227,136	302,468	311,008	274,886	1,200,765	1,049,513
Furniture, Equipment Repair & Maint.	164,000	182,410	105,005	199,024	147,200	155,138	164,150	116,050	198,081	246,421
Postage	17,887	40,409	3,399	44,327	13,460	15,858	31,506	14,345	39,015	1,740
Facilitation to Mustehaqeen	87,967	80,735	72,148	75,789	60,905	62,121	65,558	65,053	32,380	58,574
Printing of Brochure	69,600	157,200	88,800	-	-	-	53,600	64,300	112,604	-
Vocational Expenses	-	46,375	35,900	75,357	33,000	5,880	45,350	-	-	-
Medicine & Medical Supplies	-	130,764	95,068	139,804	216,447	121,119	162,960	90,306	182,101	8,402
Entertainment	17,400	17,095	5,104	35,613	5,500	16,898	11,693	52,513	6,785	29,233
Bank Charges	6,584	7,431	11,032	11,093	-	10,501	3,437	3,399	4,356	4,234
General Misc.. Sundries	131,744	116,392	132,051	147,788	11,049	134,010	166,232	181,303	133,482	16,075
Internet Cable	8,989	12,890	11,620	14,100	7,606	26,843	19,886	29,161	47,990	20,313
Depreciation	-	-	-	3,426,860	3,070,213	3,206,077	3,351,107	2,950,702	2,614,236	-
Miscellaneous Expenses	-	-	-	147,788	71,444	-	-	-	-	-
Loss on Encashment of Investments	-	-	-	-	-	4,898,430	22,694,255	8,591,357	-	-
With Holding Tax	55,766	14,538	2,912,929	6,870,467	145,031	8,142,629	-	-	-	-
Total (Rupees):	31,012,300	34,000,320	39,163,388	43,669,307	39,655,366	46,582,824	67,118,230	51,912,952	43,356,630	28,014,328

(Extracted from Audited Statements of Accounts)



SOME REFLECTIONS

Mother Teresa

Love one another. As God loves each one of you. God bless you.

S. Anwar-ul-Haq, Chief Justice of Pakistan.

I have spent a very rewarding morning at the Amin Maktab. It was a heart-warming experience to see the devotion and love of the teachers for their pupils, without which these children could not at all develop their faculties.

Deng Piofang, Chairman, China Disabled Person's Federation, Beijing, China.

Thank you for bringing love and help to the most difficult families and children.

I.A. Imtiaz, Secretary-General, INFAQ Foundation, Karachi.

Amin Maktab is undoubtedly one of the best-run institutions of its type that I have seen anywhere, any time. It is not only located in beautiful surroundings, housed in a beautiful building, but it is also well-managed and well run. The institution was lucky to have someone like Mr. Yaqub Shah as its founding father, but I think it is equally lucky to have someone like Justice (R) Aamer Raza, as its dynamic President. I wish Amin Maktab all success and good luck.

Dr. Nabiha W. Hasan, Principal, Fatima Jinnah Medical College for Women, Lahore.

Visiting Amin Maktab was a heart-warming experience. This project deserves more than praise and good wishes. It deserves unflinching moral and material support of the society, which it is serving with such dedication and compassion.

M.P. Bhandara, M.N.A. Rawalpindi.

Amin Maktab is the most outstanding institution of its kind that I have seen in Pakistan. In point of fact it appears better equipped and organized than similar institutions seen by me in U.K. and U.S.A.

Shafqat Bokhari, Infaq Foundation.

My association with Amin Maktab goes back to early sixties. It is always a thrill to return to Amin Maktab and see with your eye the heavenly job being done here.

Salman Farooqi, Director General, Special Education, Islamabad.

A very rewarding visit for me and my colleagues. This institution is perhaps the most outstanding in the field of mental retardation. Highly motivated and committed staff members, under inspiring leadership are achieving excellent results, which we would like similar institutions to follow.

Dr. Naseem Dil, Professor, Special Education, University of Nevada, U.S.A.

This is the best special education programme that I have seen in Pakistan. In addition to the superior quality of the academic programmes, and cleanliness, the building is very well maintained. The Outreach.Home Visitation Programme needs to be modeled after, by other special education organizations.

James Robinson, Royal Hospital for Sick Children, Edinburgh, Scotland.

I am very impressed by all the work done here. The Outreach services are especially interesting to me. I have learned a great deal in my short visit, which I hope to put to good use with our own Pakistani families. Thank you and may your work continue to strengthen and grow.

Nana Gobee, Managing Director, Frenz der Grech House Bench, Germany.

Thanks for your most impressive pioneer work for the best of the children.

Abdul Shakoor, G.M. Administration, LRBT Central Office, Karachi. 16.2.12

An excellent set up for the special children. The management and staff is well motivated to take care of the special children. May God bless you for the good work in the life thereafter.

Mrs. Sajida Ali, Director, Pakistan Centre for Autism, Karachi, mrsali@live.com. 25.4.18

I am happy to visit Amin Maktab a very big and prestigious institute who is serving from many years. Best wishes for you.

Huma Mir, Consultant, Education Monitoring & Evaluation. 12.11.18

It is always amazing to visit Amin Maktab and see all the efforts of this organization. I practically see a dedicated and committed team behind all the success stories. My all wishes and prayers for the team and progress of Amin Maktab ahead.

Arzoo Malik, Consultant Inclusive Education, Montreal Canada. 14.11.19

Wonderful Projects and School. Keep it up.

Mother Teresa Sisters, Caring for Marginalize. 8.2.20

We sisters and helpers and volunteers appreciate a lot the wonderful work you are doing in this center we discover within these few days that Amin Maktab have very good staff and generous administration who are ever ready to share their knowledge with others. May God bless and reward you. We are very satisfied with what we learn from you. Sincere thanks.

Ali Hasan Farid, Deputy Director Admin. 5.8.21

It is an amazing visit explained by very motivated staff committed team. Amin Maktab has been doing great job and providing excellent student service with heart.

Bahria College Anchorage, VP (Special Wing and Psychiatrist). 9.11.21

It was a very pleasant experience, to not only visit such an esteemed institution but to also interact with the highly efficient staff members and the administration. Thank you so much for your kind cooperation.

Muhammad Asif, Deputy Director, Social Welfare. 20.1.22

Today I visited this institution alongwith Area Officer and met with Administration as well.

Muhammad Ali Janjua, Social Welfare Officer. 20.1.22

I am happy to see services and the contribution this institution rendering for Special children.

Moin Khan, SSW. 20.1.22

The standard of service is excellent. Environment is very healthy. Keep it up.

Rukhsana Shar, CEO, ACD Welfare Trust. 11.3.22

I have always loved Amin Maktab and have learn from its fine ideas and dedication since the last 20 years. Well done and God bless you.



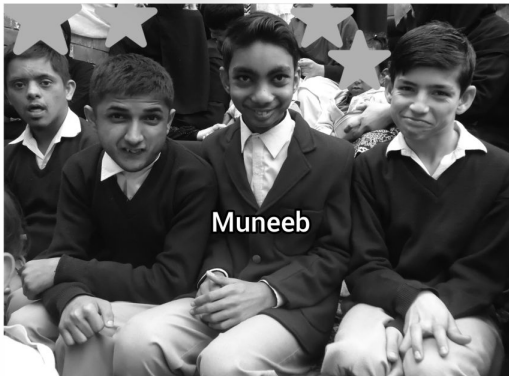
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Success Stories of **AMIN MAKTAB**



Success Story of Ruqqiya Latif



Human beings have tremendous capacity. A living example is our former student Ruqqiya Latif.

Ruqqiya set a world record in 2015 when she won the 1st position in the Table Tennis Special Olympics World Games, Los Angeles, 2015. However, Ruqqiya did not stop there. She subsequently established a canteen at Amin Maktab and did not permit her disabilities to hinder her personal and professional growth. Despite her inability to speak and profound hearing disability, not only has she, with the assistance of her teachers, been able to rehabilitate herself, she has also established a successful business to support herself and her independence.

Success Story of Muneeb Ahmad

21-year-old Muneeb Ahmad diagnosed with intellectual developmental disability enrolled at Amin Maktab in 2013. His parents reported that he had been attending school for 4 years and faced academic issues and had a dislike for his younger brother while obeying the orders of his father.

A special training program was designed in the areas of Cognition, socialization, self-help skills, motor skills, language and behavioural management. Muneeb worked hard and had been attending Academic class, art and games, and Vocational training classes.



HOW TO DONATE?

Donations and Zakat can be sent in cash or by cross cheque in favour of
“PSWMRC (Amin Maktab)”

An addressed envelope is enclosed for this purpose.

For pickup service in Lahore for donations of Rs. 10,000.- and above

Just call at: 042-35850913 or 0321-3571557

or Email: aminmaktab20@gmail.com

Donation and Zakat can also be deposited into our Society's Account mentioned
as: (for local and International remittance)

Bank & Branch: MCB Ltd. Firdous Market Branch, Lahore

Account Title: PSWMRC (Amin Maktab)

Account No. PK71 MUCB 0280 9076 6100 0640

Donations made to the society have been exempted under Section 2(36) and Section 159 of the Income Tax Ordinance, 2001 read with Rule 214(3) of the ITR, 2002. Vide No. j/189/2008 Dated: 10/07/2008 by CIT, E&C, Division-I, RTO, Lahore.

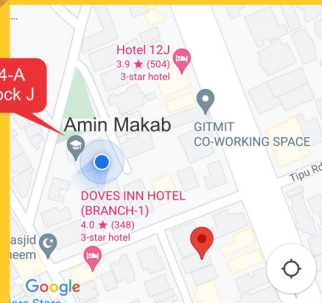


One last thought

"I shall pass through this world but once. Any good that I can do or any help that I can give to my fellow beings, let me do it now. Now; for I shall not pass this way again."

Stephen Grellet
(1773-1885)

AMIN
MAKTAB



**54-A, BLOCK-J, GULBERG-III,
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